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challenging the myth of the 12 hour shift a pilot evaluation children diagnosed with autism surroes, researchers and educators are racing to define the amorphous nature of the disorder and its causes. But in trying to do so, many researchers often have people perpetuate a host of limiting and potentially damaging misconceptions in the media, in academic journals, in clinical settings and in textbooks. In this book, Jonathon Alderson's experience working with more than 2,000 children and families over two decades. Provocative and meticulously researched, Challenging the Myths of Autism looks at the most prevalent fallacies, explains how they developed, when and why dispelled them, and most importantly, sets out a new understanding that will change the way parents and professionals view autism. With examples from his own practice, Alderson charts a whole new realm of possibilities for treatment and research.

We Need New Stories.Norine Malia 2019-09-05 Norine Malia writes with urbane eloquence about the world we live in, applying her brilliant mind to some of the most important debates of our age. She's right: we do need new stories. This book is a precious source of insight and reflection for anyone who cares about the world.

Seven Myths About Education-Daisy Christodoulou 2014-04-13 In this controversial new book, Daisy Christodoulou offers a thought-provoking critique of educational orthodoxy. Drawing on her recent experience of teaching in challenging schools, she shows through a wide range of examples and case studies just how much classroom practice contradicts basic scientific principles. She examines seven widely-held beliefs which are held by parents and teachers - from the impact of IQ on achievement to the importance of practice in mastering a skill - and demonstrates how these myths misconstrue the nature of learning and the nature of the ordering of classroom experiences. Christodoulou's book challenges the prevailing orthodoxy of educational orthodoxy, offering both a new perspective for an international audience, and some of the most controversial ideas of the leading educational theorist of the twenty-first century fundamentally changes everything. You can always just look it up. We should teach transferable skills. Projects and activities are the best way to learn. Teaching knowledge is indoctrination. In each accessible and engaging chapter, Christodoulou demonstrates how these myths have been created and perpetuated, and how we can move forward to construct a new narrative of education. This is a must-read for all teachers and teacher trainers, policy makers, heads of schools, and anyone concerned about the future of educational orthodoxy.

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War II—but does the evidence really support this prevailing view? This pioneering work carefully examines the biographical and textual evidence and finds no support for the theory that Bonhoeffer abandoned his ethic of discipleship and was involved in plots to assassinate Hitler. In fact, Bonhoeffer consistently affirmed a strong stance of peacemaking from 1932 to the end of his life, and his commitment to peace was integrated with his theology as a whole. The book includes a foreword by Stanley Hauerwas.


Challenging the Myth—2003

Racial Profiling in Canada—Carol Tator 2006-01-01 Informed by a wealth of research and theoretical approaches from a wide range of disciplines, Racial Profiling in Canada makes a major contribution to the literature and debates on a topic of growing concern.

Challenging the Myth—("They Look After Their Own")—Wales. National Assembly 2003

The Myth of Codependency—Paula M. Lee 1990

Law and Religion, An Overview—Silvio Ferrari 2017-07-03 The focus of this volume is on the historical and geographical elements of law and religion. The first part delves and analyzes the relation between church and state from the Gregorian Revolution to the human rights era and gives a sense of the evolution of the church and state relationship, whilst the second part explores law and religion issues around the world. The volume redresses the tendency towards a western-centric approach in the discipline by including essays from regional experts which present local approaches to law and religion in Asia, Africa, and South America. The collection is unique in that it brings together wide-ranging case studies and out-of-print papers and is an important resource for established and new scholars in the field.

Myth, Shift, Repeat—Motl Gest 2016-08-01 Business/ professional development book.

More Urban Myths About Learning and Education—Pedro De Bruyckere 2019-10-16 More Urban Myths About Learning and Education: Challenging Eduquakes, Extraordinary Claims, and Alternative Facts examines common beliefs about education and learning that are not supported by scientific evidence before using research to reveal the truth about each topic. The book comprises sections on educational approaches, curriculum, educational psychology, and educational policy, concluding with a critical look at evidence-based education itself. Does placing chess improve intelligence? Should tablets and keyboards replace handwriting? Is there truth to the 10,000-hour rule for expertise? In an engaging, conversational style, authors Pedro De Bruyckere, Paul A. Kirschner, and Casper Hulshof tackle a set of pervasive myths, effectively separating fact from fiction in learning and education.

The Myth of the Maddening Crowd—Clark McPhail 2017-09-29 Crowd behavior is one of the most colorful but least understood forms of human social behavior. This volume is a major contribution to the field of collective behavior, with implications for social movement analysis. McPhail’s critical assessment of the major theories of crowd behavior establishes that, whatever their particular limitations and strengths, all share a general and serious flaw: their explanations were developed without prior examination of the behaviors to be explained. Drawing on a wide range of empirical studies that include his own careful field work, the author offers a new characterization of temporary gatherings. He presents a life cycle of gatherings and a taxonomy of forms of collective behavior within gatherings, as well as combinations of these forms and gatherings into larger events, campaigns and waves. McPhail also develops a new explanation for various ways in which purposes actors construct collective actions.

Why Greatness Cannot Be Planned—Kenneth O. Stanley 2015-05-05 Why does modern life revolve around self-help? From personal advice funded, to improving how children are educated — and nearly everything in between — our society has become obsessed with a seductive illusion: that greatness results from doggedly measuring improvement in the relentless pursuit of an ambitious goal. In Why Greatness Cannot Be Planned, Stanley and Lehman begin with a surprising scientific discovery in artificial intelligence that leads ultimately to the conclusion that the objective obsession has gone too far. They make the case that great achievement can’t be formulated up into mechanical metrics; that innovation is not driven by narrowly focused heroic effort; and that we would be wiser (and the outcomes better) if instead we whole-heartedly embraced serendipitous discovery and playful creativity. Controversial at its heart, yet refreshingly provocative, this book challenges readers to consider life without a destination and discovery without a compass.

Thinking Faith After Christianity—Martin Hon 2020 Examines theological motifs in the work of Jan Patocka, drawing out their implications for contemporary theology and philosophy of religion.

Challenging the Myths of Fair Employment Practices—Richard S. Barnett 1998 Dr. Barnett offers a two-pronged approach to testing procedures in employee selection. First he describes tests that are most effective in identifying qualified job candidates. Second, he shows how to use them in ways that will produce the desired results while minimizing an adverse impact on minorities, women, or older and disabled workers. Since Title VII of the Civil Rights Act and related laws went into effect, many myths have sprung up regarding what employers can and cannot do when they hire and promote — and Barnett explains them here. In doing so, he provides tested, legally sanctioned methods that will not only improve the quality of a company’s workforce, but also instill the confidence needed to manage the human resource function ethically and equitably. This is a necessary resource for human resource professionals and in some cases, their attorneys as well.

Vikings and the Vikings—Paul Harbord 2010-10-31 This essay collection is a wide-ranging exploration of Vikings, the televisual series that has successfully summoned the historical world of the Norse people for modern audiences to enjoy. From a range of critical viewpoints, these essays explore the ways in which past and present representations of the Vikings continue in the show’s richly textured dramatizations of the rise and fall of Ragnar Lodbrok—and the exploits of his heirs—creating what many viewers label a “true” representation of the age. From the show’s sources in both saga literature and Victorian revival, to its engagement with contemporary concerns regarding gender, race and identity, via setting, sex, society and more, this first book-length study of the History Channel series appeals to fans of the show, Viking enthusiasts, and anyone with an interest in medievalist representation in the 21st century.

Challenging the Myth of Gender—Minorities Trust (N.Z.) 1991

Book Review: Outliers by Malcolm Gladwell—5MINUTES, 2013-04-01 It can be hard for busy professionals to find the time to read the latest books. Stay up to date in a fraction of the time with this concise guide. Outliers: The Story of Success is an engaging, thought-provoking look at the external factors that can determine an individual’s personal success. Through a series of carefully selected anecdotes about highly successful individuals, Malcolm Gladwell sets out to disprove the myth of the self-made man by illustrating the opportunities, advantages and cultural factors that gave these ‘outliers’ in their fields the extra boost they needed to consolidate their success. Among the book’s key concepts are the 10,000 Hour Rule (the hours of practice necessary to become an expert) and the Matthew Effect (the idea that advantages accumulate). Outliers is a key text in the field of 21st-century popular psychology, and has sold over 1.6 million copies worldwide to date. This book review and analysis is perfect for: Students of psychology • Anyone with an interest in psychology • Anyone who wants to understand the hidden factors that determine success. Outliers is available on 5MINUTES.COM | BOOK REVIEW The Book Review series from 5MINUTES.COM is a collection of articles aimed at helping people who are looking to learn more about current events in under 5 minutes, covering hundreds of hours reading endless pages of information. Our reviews present a concise summary of the main points of each book, as well as providing context, different perspectives and concrete examples to illustrate the key concepts.

The Myth of the First Three Years—John Bruer 2010-05-11 Most parents today have accepted the message that the first three years of a baby’s life determine whether or not the child will grow into a successful, thinking person. But is this powerful warning true? Do all the doors shut if baby’s brain doesn’t get just the right amount of stimulation during the first three years of life? Have discoveries from the new brain science really proved that parents are wholly responsible for their child’s intellectual successes and failures alike? Are parents losing the “brain wars”? No, argues national expert John Bruer. In The Myth of the First Three Years he offers parents new hope by debunking our most popular beliefs about the all-or-nothing effects of early experience on a child’s brain and development. Challenging the prevailing myth — heralded by the most influential book in the field — Bruer explains why relying on the zero to three standard threatens a child’s mental and emotional well-being far more than missing a few sessions of toddler gymnastics. Too many parents, educators, and government funding agencies, he says, use these years as our main opportunity to shape a child’s future. Bruer agrees that valid scientific studies do support the existence of critical periods in brain development, but he painstakingly shows that these same brain studies prove that learning and cognitive development occur throughout childhood and, indeed, one’s entire life. Making hard science comprehensible for all readers, Bruer marshals the neurological and psychological evidence to show that children and adults have been hardened for lifelong learning. Parents have been sold a bill of goods that is highly destructive because it overemphasizes infant and toddler nurture to the detriment of long-term parental and educational responsibilities. The Myth of the First Three Years is a bold and controversial book because it urges parents and decision-makers alike to consider and debate for themselves the evidence for lifelong learning opportunities. But more than anything, this book opens a message of hope while there are no quick fixes, conscientious parents and committed educators can make a difference in every child’s life, from infancy through childhood, and beyond.